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## Elementary Education & Special Education Mild/Moderate Grades 1-5, M.A.T.



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The M.A.T. is appropriate only for individuals who do NOT hold any teaching certification. This program is designed for persons interested in acquiring initial teaching skills of students with mild/moderate disabilities at the elementary education levels along the special education continuum of placements.

### Admissions Requirements

- General admission requirements of the Graduate School
- Passing level scores on the PRAXIS Pre-Professional Basic Skills Tests or a composite ACT score of 22 or a combined Verbal and Math SAT score of 1030
- Passing level score on an appropriate Content area PRAXIS test (PRAXIS II)
  - Candidates in the MAT 1-5 program take PRAXIS II Elementary Education Content (0014)
- 3 letters of recommendation
  - Candidates for admission who are currently working as teachers must have letters of recommendation from an appropriate school official who has direct professional knowledge of the candidate's skills and potential.
  - Candidates for admission who are not currently working as teachers must have letters of recommendation from a non-relative, who has direct knowledge of the candidate's potential for success as a graduate level student and a working professional. Employers and previous university/college faculty are examples of appropriate sources.
  - Additional recommendations may be requested to support candidacy if determined necessary by program admission committee.
- Statement of purpose

### Course Requirements

- SPED 491G - Introduction to Education of Individuals With Exceptionalities **3 Credit(s)**.  
or
- SPED 502 - Educating the Exceptional Child **3 Credit(s)**.
- SPED 482G - Theories and Practice for Elementary Level Behavioral Interventions **3 Credit(s)**.
- SPED 535 - Consultation and Collaboration in Special Education **3 Credit(s)**.
- READ 520 - Developmental Reading **3 Credit(s)**.
- SPED 540 - Technology Issues in Special Education **3 Credit(s)**.
- SPED 426G - Pre-vocational and Elementary Transitional Planning **3 Credit(s)**.
- READ 523 - Diagnosis of Reading Disabilities **3 Credit(s)**.
- SPED 483G - Methods for Elementary Students With Mild/Moderate Disabilities **3 Credit(s)**.
- SPED 484G - Assessment and Evaluation for Elementary Students With Mild/Moderate Disabilities **3 Credit(s)**.
- SPED 428G - Language Arts Intervention for Students With Disabilities **3 Credit(s)**.
- SPED 511 - Mathematics Intervention for Students With Disabilities **3 Credit(s)**.
- SPED 560 - Elementary Internship in Inclusive Special Education **3-6 Credit(s)**.

### Graduation Requirements

- Satisfactory completion of all required course work within the timelines and at the grade levels established by Graduate School policies

- Passage of the following PRAXIS Pedagogy Examination at the level dictated by State authorities
  - Education of Exceptional Students: Core Content Knowledge and Mild Moderate Disabilities (0543)
  - Elementary Grades 1–5: Principles of Learning & Teaching K–6 (0522)
- Satisfactory completion of the MAT Special Education Portfolio

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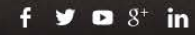
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